

POINT PARK UNIVERSITY

Framework for Teaching Checklist

DOMAIN 1:	COMPONENTS	0 UN	1 SA	2 SU	3 EX	
PLANNING AND PREPARATION	1.a: Content Knowledge Evident					
	1.a.1.	Knowledge of content and the structure of the discipline				
	1.a.2.	Knowledge of prerequisite relationships				
	1.a.3.	Knowledge of content-related pedagogy				
	1.b: Demonstrating Knowledge of Students					
	1.b.1.	Knowledge of child and adolescent development				
	1.b.2.	Knowledge of the learning process				
	1.b.3.	Knowledge of students' skills, knowledge, and language proficiency				
	1.b.4.	Knowledge of students' interests and cultural heritage				
	1.b.5.	Knowledge of students' special needs				
	1.c: Sets Instructional Outcomes					
	1.c.1.	Value, sequence, and alignment				
	1.c.2.	Clarity				
	1.c.3.	Balance				
	1.c.4.	Suitability for diverse learners				
	1.d: Demonstrates Knowledge of Resources					
	1.d.1.	Resources for classroom use				
	1.d.2.	Resources to extend content knowledge and pedagogy				
	1.d.3.	Resources for Students				
	1.e: Coherent Lesson Design					
	1.e.1.	Learning Activities				
	1.e.2.	Instructional materials and resources				
	1.e.3.	Instructional groups				
	1.e.4.	Lesson and unit structure				
	1.f: Designs Student Assessment					
	1.f.1.	Congruence with instructional outcomes				
	1.f.2.	Criteria and standards				
	1.f.3.	Design of formative assessments				
1.f.4.	Use for planning					
DOMAIN 2:	COMPONENTS	0 UN	1 SA	2 SU	3 EX	
THE CLASSROOM ENVIRONMENT	2.a: Creates an Environment of Respect and Rapport					
	2.a.1.	Teacher interaction with students				
	2.a.2.	Student interactions with other students				
	2.b: Establishes a Culture for Learning					
	2.b.1.	Importance of the content				
	2.b.2.	Expectations for learning and achievement				
	2.b.3.	Student pride in work				
	2.c: Manages Classroom Procedures					
	2.c.1.	Management of instructional groups				
	2.c.2.	Management of transitions				

THE CLASSROOM ENVIRONMENT CONTINUED	2.c.3.	Management of materials and supplies				
	2.c.4.	Performance of non-instructional duties				
	2.c.5.	Supervision of volunteers and paraprofessionals				
	2.d:	<i>Manages Student Behavior</i>				
	2.d.1.	Expectations				
	2.d.2.	Monitoring of student behavior				
	2.d.3.	Response to student misbehavior				
	2.e:	<i>Organized Physical Space</i>				
	2.e.1.	Safety and accessibility				
	2.e.2.	Arrangement of furniture and use of physical resources.				
DOMAIN 3:		COMPONENTS	0 UN	1 SA	2 SU	3 EX
INSTRUCTION	3.a:	<i>Communicates With Students</i>				
	3.a.1.	Expectations for learning				
	3.a.2.	Directions and procedures				
	3.a.3.	Explanations of content				
	3.a.4.	Use of oral and written language				
	3.b:	<i>Uses Questioning and Discussion Techniques</i>				
	3.b.1.	Quality of questions				
	3.b.2.	Discussion Techniques				
	3.b.3.	Student participation				
	3.c:	<i>Engages Students in Learning</i>				
	3.c.1.	Activities and assignments				
	3.c.2.	Grouping of Students				
	3.c.3.	Instructional materials and resources				
	3.c.4.	Structure and pacing				
	3.d:	<i>Uses Assessment in Instruction</i>				
	3.d.1.	Assessment criteria				
	3.d.2.	Monitoring of student learning				
	3.d.3.	Feedback to students				
	3.d.4.	Student self-assessment and monitoring of progress				
	3.e:	<i>Demonstrates Flexibility and Responsiveness</i>				
3.e.1.	Lesson adjustment					
3.e.2.	Response to student					
3.e.3.	Persistence					
DOMAIN 4:		COMPONENTS	0 UN	1 SA	2 SU	3 EX
PROFESSIONAL RESPONSIBILITIES	4.a:	<i>Reflects on Teaching</i>				
	4.a.1.	Accuracy				
	4.a.2.	Use in future teaching				
	4.b:	<i>Maintains Accurate Records</i>				
	4.b.1.	Student completion of assignments				
	4.b.2.	Student progress in learning				
	4.b.3.	Noninstructional records				

DOMAIN 4:

PROFESSIONAL RESPONSIBILITY (cont'd)

	COMPONENTS	0 UN	1 SA	2 SU	3 EX
4.c.:	<i>Communicates with Families</i>				
4.c.1.	Information about the instructional program				
4.c.2.	Information about individual students				
4.c.3.	Engagement of families in the instructional program				
4.d.:	<i>Participates in a Professional Community</i>				
4.d.1.	Relationships with colleagues				
4.d.2.	Involvement in a culture of professional inquiry				
4.d.3.	Service to the school				
4.d.4.	Participation in school and district projects				
4.e.:	<i>Growing and Developing Professionally</i>				
4.e.1.	Enhancement of content knowledge and pedagogical skill				
4.e.2.	Receptivity to feedback from colleagues				
4.e.3.	Service to the profession				
4.f.:	<i>Shows Professionalism</i>				
4.f.1.	Integrity and ethical conduct				
4.f.2.	Service to students				
4.f.3.	Advocacy				
4.f.4.	Decision making				
4.f.5.	Compliance with school and district regulations				