POST-BACCALAUREATE BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN SOCIAL STUDIES SECONDARY EDUCATION

2016-2017 Degree Requirements

TOTAL CREDITS FOR DEGREE: 51

PREREQUISITES TO THE PROGRAM: **54 credits**

ENGL	(English Composition)	3
ENGL	(English Literature)	3
MATH	Math Elective	3
MATH	Math Elective	3
HIST 201	History of Western Civ I	3
HIST 202	History of Western Civ II	3
HIST 382	History of Pennsylvania	3
POLS 102	American National Gov't	3
PSYC 213	Social Psychology	3
GCS 175	Intro Global Cultural Studies	3
GCS 225	Anthropology of Belief **OR**	3
GCS 310	Human Rights	3
EDUC 101	Technological Literacy for Teaching	3
EDUC 220	Family & Community Diversity	3
EDUC 222	Assessment & Adaptation	3
EDUC 228	Educational Psychology	3
EDUC 250	Working w/ English Lang. Learners	3
SPED 180	Special Ed & Inclusive Practices	3
SPED 280	Posit. Behav. Interventions & Support	3

MAJOR REQUIREMENTS: **51 credits**

ECON 201	Prin. of Macroeconomics	3
ECON 202	Prin. of Microeconomics	3
ECON 421	International Economics	3
HIST 203	History of the U.S. I	3
HIST 204	History of the U.S. II	3
POLS 205	World Geography	3
POLS 335	American Foreign Policy **OR**	3
POLS 372	International Relations	3
POLS 402	Constitutional Law	3
EDUC 321	Literacy & Learning in Middle/Secondar	3
EDUC 415	Teaching in Middle/Secondary School	3
EDUC 422	Data Driven Instruction	3
EDUC 425	Student Teaching Practicum	12
EDUC 432	Student Teaching Seminar	3
SPED 380	Different. Inst. Pract. in Incl. Classrm	3

TESTS FOR CERTIFICATION:

PECT- PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR** ETS- CORE: Reading, Writing, Math (5712, 5722, 5732)
ETS- Social Studies- Content Knowledge (5081/0081)

PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.