

**Ed.D. PROGRAM IN
LEADERSHIP AND ADMINISTRATION**

2017-2018

Student's Name _____

Entrance Date _____

SELECT ONE TRACK (from among 3 in Block 1)

Professional Leadership Specialization - Track 1 (Block 1) 18

| | | | | |
|-----|------|-----|--|---|
| ___ | EDUC | 720 | Art & Science of Authenticity in Leadership | 3 |
| ___ | EDUC | 721 | Art & Science of Visionary Leadership | 3 |
| ___ | EDUC | 722 | Art & Science of Cultural/Relational Leadership | 3 |
| ___ | EDUC | 723 | Art & Science of Quality/Capacity Leadership | 3 |
| ___ | EDUC | 724 | Art & Science of Systems and Service Leadership | 3 |
| ___ | EDUC | 725 | Art & Science of Communication in Leadership | 3 |

K-12 Administration Specialization - Track 2 (Block 1) 18

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|-----|------|-----|---|---|
| ___ | EDUC | 738 | Educational Administration | 3 |
| ___ | SPED | 734 | Differentiated Instructional Practices | 3 |
| ___ | EDUC | 745 | Principalship | 3 |
| ___ | EDUC | 746 | Curriculum and Supervision Leadership | 3 |
| ___ | EDUC | 749 | Applied Research in School Administration I | 3 |
| ___ | EDUC | 750 | Applied Research in School Administration II | 3 |

Cognate Concentration - Track 3 (Block 1) 18
**(minimum 3; maximum 18) (Transfer credit course
names/credits will be written here)**

| | | | | |
|-----|-----|-----|-------|---|
| ___ | ___ | ___ | _____ | 3 |
| ___ | ___ | ___ | _____ | 3 |
| ___ | ___ | ___ | _____ | 3 |
| ___ | ___ | ___ | _____ | 3 |
| ___ | ___ | ___ | _____ | 3 |
| ___ | ___ | ___ | _____ | 3 |

Required Seminars (Seven hours EIA per course)* 0

| | | | | |
|-----|-----|-----|---------------------|-----|
| ___ | ___ | ___ | Authenticity | P/F |
| ___ | ___ | ___ | Vision | P/F |
| ___ | ___ | ___ | Cultural/Relational | P/F |
| ___ | ___ | ___ | Quality/Capacity | P/F |
| ___ | ___ | ___ | Systems and Service | P/F |
| ___ | ___ | ___ | Communication | P/F |

Theory and Research Core (Required) (Block 2) 18

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|-----|------|-----|---------------------------------|---|
| ___ | EDUC | 710 | Theory & Practice of Leadership | 3 |
| ___ | EDUC | 711 | Mitigating Differences | 3 |
| ___ | EDUC | 712 | Cultivating Ethical Diversity | 3 |
| ___ | EDUC | 713 | Organizational Development | 3 |
| ___ | EDUC | 714 | Research I Quantitative | 3 |
| ___ | EDUC | 715 | Research II Qualitative | 3 |

Dissertation Courses (Required) (Block 3) 18

| | | | | |
|-----|------|-----|-------------------------------------|---|
| ___ | EDUC | 740 | Introduction to Research Writing | 3 |
| ___ | EDUC | 741 | Dissertation Seminar | 3 |
| ___ | EDUC | 744 | Comprehensive Presentation | 3 |
| ___ | EDUC | 751 | Dissertation Writing I | 3 |
| ___ | EDUC | 752 | Dissertation Writing II | 3 |
| ___ | EDUC | 753 | Dissertation Writing III | 3 |

Practicum (Required) (Minimum 30 hours EIA per semester) 0

* Applicable for both Track 2 and Track 3

Program Objectives

Ed.D. In Leadership and Administration

Upon successful completion of this program, a student will be able to:

1. Function as a skilled instructional and/or organizational leader in an educational, non-profit or business environment.
2. Understand and respect the complex interrelationship among stakeholders in an organization.
3. Use the six performance domains of authenticity, vision, culture, quality, service systems and communication to lead and to effect change.
4. Understand the role of research in guiding assessment and progress.