

LESSON OBSERVATION RUBRIC

Student Teacher _____

Observation Date _____

School _____

Conference Date _____

Cooperating Teacher _____

Grade Level/Subject _____

After each observation, the student teacher will be evaluated on the four domains following a 3 point rubric (*Total of 12 points for the entire lesson observation*). Please refer to the following criteria:

- 3 = Exemplary** (*thoroughly and consistently shows a level of competency resembling that of a novice teacher*)
- 2 = Superior** (*usually and extensively demonstrates levels of performance*)
- 1 = Satisfactory** (*sometimes and adequately shows a level of competency resembling that of a novice teacher*)
- 0 = Unsatisfactory** (*rare or never shows a level of competency resembling that of a novice teacher*)

In addition, each student teacher will be given feedback on the indicators for each domain using a **3, 2, 1, 0** checklist. Please refer to the criteria stated below in the table.

	3	2	1	0
Planning and Preparation:				
<i>Use the following criteria to rate each indicator below:</i>				
3 = Exemplary (<i>thoroughly and consistently shows a level of competency resembling that of a novice teacher</i>)				
2 = Superior (<i>usually and extensively demonstrates levels of performance</i>)				
1 = Satisfactory (<i>sometimes and adequately shows a level of competency resembling that of a novice teacher</i>)				
0 = Unsatisfactory (<i>rare or never shows a level of competency resembling that of a novice teacher</i>)				
a. Content Knowledge Evident				
b. Demonstrates Knowledge of Students				
c. Sets Instructional Outcomes				
d. Demonstrates Knowledge of Resources				
e. Coherent Lesson Design				
f. Designs Student Assessment				
Commendations:				
Recommendations:				

Classroom Environment:

3

2

1

0

*Use the following criteria to rate each indicator below:***3 = Exemplary** (*thoroughly and consistently* shows a level of competency resembling that of a novice teacher)**2 = Superior** (usually and extensively demonstrates levels of performance)**1 = Satisfactory** (*sometimes* and adequately shows a level of competency resembling that of a novice teacher)**0 = Unsatisfactory** (*rare or never* shows a level of competency resembling that of a novice teacher)

a. Creates an Environment of Respect and Rapport	
b. Establishes a Culture for Learning	
c. Manages Classroom Procedures	
d. Manages Student Behavior	
e. Organized Physical Space	

Commendations:**Recommendations:****Instruction:**

3

2

1

0

*Use the following criteria to rate each indicator below:***3 = Exemplary** (*thoroughly and consistently* shows a level of competency resembling that of a novice teacher)**2 = Superior** (usually and extensively demonstrates levels of performance)**1 = Satisfactory** (*sometimes* and adequately shows a level of competency resembling that of a novice teacher)**0 = Unsatisfactory** (*rare or never* shows a level of competency resembling that of a novice teacher)

a. Communicates with Students	
b. Uses Questioning and Discussion Techniques	
c. Engages Students in Learning	
d. Uses Assessment in Instruction	
e. Demonstrates Flexibility and Responsiveness	

Commendations:**Recommendations:**

Professionalism:**3****2****1****0***Use the following criteria to rate each indicator below:***3 = Exemplary** (*thoroughly and consistently* shows a level of competency resembling that of a novice teacher)**2 = Superior** (usually and extensively demonstrates levels of performance)**1 = Satisfactory** (*sometimes* and adequately shows a level of competency resembling that of a novice teacher)**0 = Unsatisfactory** (*rare or never* shows a level of competency resembling that of a novice teacher)

a. Reflects on Teaching	
b. Maintains Accurate Records	
c. Communicates with Families	
d. Participates in a Professional Community	
e. Growing and Developing Professionally	
f. Shows Professionalism	

Commendations:**Recommendations:****Total:**

_____ /12