**CLASSROOM OBSERVATION/ FIELD EXPERIENCE FORM**

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade Level:** **[ ]** Early Childhood Pre-K [ ] Elementary K-5
 [ ] Middle School 6-8 [ ] Secondary 9-12

**Content Area:** **[ ]** Art Education [ ] Career Education/Work
 [ ] Computer Technology [ ] English
 [ ] Family/Consumer Science [ ] Health/Safety Education

 [ ] Library/Media [ ] Mathematics
 [ ] Music Education [ ] Physical Education

 [ ] Reading/Language Arts [ ] Science
 [ ] Social Studies/History [ ] Technology Education
 [ ] World Languages

**Content Level:** **[ ]** General Education [ ] Special Education
 [ ] Advanced Placement [ ] Honors/Scholars [ ] Other

**Location:** School District
 [ ] Public [ ] Private [ ] Charter [ ] Urban [ ] Suburban [ ] Rural

School Building or Observation Site\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Principal’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_ Zip Code\_\_\_\_\_\_\_\_\_\_\_

 School Telephone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name of Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Specific Content Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level \_\_\_\_\_\_\_\_\_\_\_\_

**Verification:**

I verify that the above named student from Point Park University observed and/or conducted field experience in the above named location and classroom on Date \_\_\_\_\_\_\_ for a total number

of hours at 60 minutes per hour.

Name Title \_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

**If no alternate assignment is required as part of a course requirement,** *the observer must respond to each of the statements below with a full and complete reflection on what transpired in the classroom. All observations must be typed on this form. Forms may be downloaded from* [*www.pointpark.edu*](http://www.pointpark.edu)*. Go to Academics, School of Arts and Sciences, Education, Resources for Students.*

**DOMAIN 2: CLASSROOM ENVIRONMENT**Observe, reflect and respond to the following Components of the classroom environment:

1. **Creating an environment of respect and rapport:** Describe the teacher’s interaction with students and students’ interactions among one another.

2. **Establishing a culture for learning:** Describe the importance of the content being taught, the ways students demonstrate pride in their work and the teacher’s expectations for learning and achievement.

3. **Managing classroom procedures:** Describe how the teacher manages instructional groups, makes transitions between activities and lesson, distributes materials and supplies, performs noninstructional duties and supervises volunteers and paraprofessionals.

4. **Managing student behavior:** Describe how the teacher conveys expectations, monitors student behavior and responds to student misbehavior.

5. **Organizing physical space:** Describe the classroom in terms of safety and arrangement of furniture and accessibility to learning and the use of physical resources.

**DOMAIN 3: CLASSROOM INSTRUCTION AND COMMUNICATION**

Observe, reflect and respond to the following Components of classroom instruction and communication:

1. **Communicating clearly and accurately:** Describe how the teacher provides directions, establishes and maintains procedures and uses oral and written language.

2. **Using questioning and discussion techniques:** Describe the quality of questions posed, the discussion techniques used and the quality and quantity of student participation.

3. **Engaging students in learning:** Describe how the teacher represents the content, facilitates activities and assignments, groups students, uses various instructional materials and resources and structures and paces the lessons.

4. **Providing feedback to students:** Describe the quality and timeliness of teacher feedback to students in terms of accuracy, substance, constructiveness and specificity.

5. **Demonstrating flexibility and responsiveness:** Describe how the teacher adjusts lessons, responds to students and shows persistence.