

# CURRICULUM VITAE

**Richard Garris**

September, 2024

## EDUCATION

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- 2017 - 2020                      Robert Morris University, Ph.D.  
Major: Instructional Management and Leadership  
Advisor: George Semich, Ph.D.  
GPA: 3.97
- 2015 - 2016                      California University of Pennsylvania, M.S.  
Major: Education and K-12 Principal Certification
- 2008 - 2013                      California University of Pennsylvania, B.S.  
Major: Secondary Education, English

## ACADEMIC EMPLOYMENT

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- 2024-Present                      **Assistant Professor**, Point Park University
- 2021-2023                        **Assistant Professor**, Hiram College
- 2014-2021, 2023                Pennsylvania State Education System

## HONORS AND AWARDS

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- 2021                      **Gerstacker-Gund Grant Award**  
Awarded the Gerstacker-Gund grant to pursue research in new teacher preparation
- 2018                      **George W. Semich Scholarship Award**  
Awarded the George W. Semich Scholarship for the Instructional Management and Leadership Ph.D. program at Robert Morris University.
- 2018                      **PennDot Traffic Safety Billboard Contest Winner**

Won the PennDot billboard contest as the sponsor Students Against Destructive Decisions

## **PROFESSIONAL AFFILIATIONS AND SERVICES** \_\_\_\_\_

### **Advisory Council, Chair: Maplewood Career Center**

Served as chair for Maplewood's Advisory Council and worked with stakeholders to align and adapt curriculum to the changing needs of the workforce to ensure successful preparation of vocational students.

### **Assessment Coordinator, Educational Studies**

Collected and analyzed assessment data for the Educational Studies program and prepared documentation for internal and external review.

### **Recruitment and Retention Task Force**

Served as a member of Hiram College's Recruitment and Retention Task Force which aims to increase and maintain enrollment at the college.

### **School Common Hour Representative-Education**

Represented the education department at the 2022 Hiram College Common Hour.

### **Honors Advisory Council**

Served as a member of Hiram College's Honors Advisory Council for Eclectic Scholar students.

### **Computer Science and Computational Thinking Module Infusion Liaison**

Worked to learn the modules created by Miami University and to find ways in which to infuse them within education classes at Hiram as part of upcoming standard adherence.

### **School of Health, Education, Sustainability & Society Faculty Representative, Prospective Student Lantern Night**

Attended dinner with students in order to engage in conversation around the program and discuss specifics regarding majors and courses of study.

### **ODHE Program Evaluation Committee**

Reviewed AYA ILA Programs statewide to ensure alignment and compliance with all requirements.

### **Pandemic Response Team**

Created procedures and policies to allow continuation of instruction during the recent worldwide pandemic. Assisted in the creation and implementation of online, hybrid, and in-person learning that followed CDC guidelines and best practices to provide continued instruction to students.

### **Comprehensive Plan and Mission Statement Committee**

Worked as part of the team to revise the school's Mission Statement and create an updated Comprehensive Plan involving curriculum, policy, and vision pathways.

**Producer, *James and the Giant Peach and Frozen Jr. Musicals***

Ran “front of house” operations and managed community outreach.

**PROFESSIONAL PUBLICATIONS** \_\_\_\_\_

(Submitted for review) Garris, R.O. III, Choosing the Right Texts to Engage and Connect Your Students: Why Sticking with Established Works May be Under-Serving Your Students and Why You Should Expand Your Breadth. Ohio Council of Teachers of English Language Arts. *OJELA*, Fall 2023.

Garris III, R. O. (2020). *The Role of the Secondary School Principal: Examining the Evolution and Current Dynamics of the Role of Secondary Principals* (Doctoral dissertation, Robert Morris University).

Beck, J.J.; Garris, R.O., III. Managing Personal Finance Literacy in the United States: A Case Study. *Educ. Sci.* 2019, *9*, 129.

**PRESENTATIONS** \_\_\_\_\_

October, 2023      **Teaching and Managing a Classroom in the Post-Pandemic World: Challenges, Strategies, and Unknowns** Presenting at the Ohio Confederation of Teacher Education Organizations (OCTEO), Fall 2023 conference. **Peer Reviewed.**

September, 2023      **Ethics Teach-In: Finding Place in Education**  
Led an Ethics Teach-In session focused on the idea and importance of “place” in education, specifically related to inclusion.

September, 2022      **Ethics Teach-In: Unlearning: How We Can Reverse Learned Misinformation**

Led an Ethics Teach-In session in partnership with Dr. Kelly NewVine which revolved around the greater idea of Misinformation and focused on how we, as humans, may reverse learned misinformation.

**TEACHING EXPERIENCE**

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***INSTRUCTOR OF RECORD***

2024- Present **Point Park University**

Sped 180- Special Education and Inclusive Practices  
Educ 525- Human Behavior and Classroom Management  
Educ 530- Instructional Methods  
Educ 545- The Principalship  
Educ 546- Clinical Supervision and Leadership  
Educ 640- Mentorship for ABCTE Certification

2021-2023 **Hiram College**

Educ 150- Education Culture, and Society  
Educ 231-Human Growth and Development  
Educ 234/235-Middle Childhood/Adolescent School Experience Lab  
Educ 340- Classroom Management  
Educ 245- Integrating Technology into Educational Spaces  
Educ 251- Teaching of Adolescent Literature  
Educ 254-Teaching Reading with Adolescent Literature  
Educ 362- Middle School Literacy Education  
Educ 361- Teaching Reading in Content Area  
Educ 362- Middle School Literacy Education  
Educ 372- Literacy Across the Content Area  
Educ 379- Middle Grades Philosophy and Organization  
Educ 385- Methods of Adolescent Language Arts  
Educ 387- Pedagogy and Instruction  
Educ 498- Internship  
UCS 101- Urgent Challenge Seminar: How Are Sports a Microcosm of Society?

2014-  
2021, 2023

**Pennsylvania State Education System**

Remedial, Academic, and Advanced-Placement English grades 8-12  
Social Studies/Civics grade 8

**Teaching Certifications Held**

School Principal K-12  
English 7-12  
Science 7-8  
Social Studies 7-8  
All Subjects 4-6 (Elementary/Middle)