BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN CITIZENSHIP SECONDARY EDUCATION

2018-2019 Degree Requirements

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM 42 credits

Required Courses:

| COMM 101 | Oral Comm. & Pres. | 3 credits |
|-----------------|----------------------|-----------|
| ENGL 101 | College Composition | 3 credits |
| UNIV 101 | City-University Life | 3 credits |
| Senior Capstone | | 3 credits |

Choose thematic core courses in the following:

| | 2 |
|------------------------------|-----------|
| Explore the World - Choice 1 | 3 credits |
| Explore the World - Choice 2 | 3 credits |
| Investigate Science | 3 credits |
| Investigate Mathematics | 3 credits |
| * Interpret Creative Works | 3 credits |
| Understand People - Choice 1 | 3 credits |
| Understand People - Choice 2 | 3 credits |
| Succeed in Business | 3 credits |
| Appreciate & Apply the Arts | 3 credits |
| Discover Technology | 3 credits |
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*Interpret Creative Works class must be a literature course.

MAJOR REQUIREMENTS:

78 credits (**C** = taken in the core)

| MATH | Math Elective | 3 | EDUC 101 | Tech. Literacy (Discover Technology) | С |
|----------|--------------------------------------|---|----------|--|----|
| MATH 150 | Mathematical Problem Solving | С | EDUC 150 | Intro to Teaching Profession | 3 |
| POLS 102 | American Nat'l Gov't | 3 | EDUC 220 | Family & Comm. Div. (Understand People) | С |
| POLS 205 | World Geography | 3 | EDUC 222 | Assessment & Adaptation | 3 |
| POLS 250 | Intro Gov't Systems | 3 | EDUC 228 | Educational Psych. (Understand People) | С |
| POLS 335 | American Foreign Policy | 3 | EDUC 250 | Working w/ English Language Learners | 3 |
| POLS 372 | International Relations | 3 | EDUC 321 | Literacy & Learning in Middle/Secondary | 3 |
| POLS 401 | Political Thought & Theory | 3 | EDUC 415 | Teaching in Middle/Secondary School | 3 |
| POLS 402 | Constitutional Law | 3 | EDUC 422 | Data Driven Instruction | 3 |
| ECON 201 | Macroeconomics | 3 | EDUC 425 | Student Teaching Practicum | 12 |
| ECON 202 | Microeconomics (Succeed in Business) | С | EDUC 432 | Student Teaching Seminar (Senior Capstone) | С |
| ECON 421 | International Economics | 3 | SPED 180 | Special Ed & Inclusive Practices | 3 |
| HIST 201 | Western Civ I (Explore the World) | С | SPED 280 | Posit. Behav. Interventions & Support | 3 |
| HIST 202 | Western Civ II (Explore the World) | С | SPED 380 | Different. Inst. Practices Inclus. Classrm | 3 |
| HIST 203 | History of the U.S. I | 3 | | | |
| HIST 204 | History of the U.S. II | 3 | | | |
| HIST 382 | History of Pennsylvania | 3 | | | |
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2018-2019 Degree Requirements

TESTS FOR CERTIFICATION:

PECT- PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR** ETS- CORE: Reading, Writing, Math (5712, 5722, 5732) ETS- Citizenship Ed – Content Knowledge (0087/5087)

PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

- 1. Utilize a variety of instructional strategies.
- 2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
- 3. Establish and maintain purposeful and equitable classroom environments.
- 4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code* of *Professional Practice and Conduct for Educators*.