

**POST-BACCALAUREATE BACHELOR OF ARTS IN EDUCATION PROGRAM  
LEADING TO PA CERTIFICATION 4th – 8th Grade (Social Studies)**

**2018-2019 Degree Requirements**

**TOTAL CREDITS FOR DEGREE: 54**

**PREREQUISITES TO THE PROGRAM: 63 credits**

HIST 203	History of U.S. I	3	COMM 101	Oral Comm. & Pres.	3
HIST 204	History of U.S. II	3	EDUC 252	Children’s Literature	3
HIST 382	PA History	3	MATH 150	Mathematical Problem Solving	3
GCS 175	Intro to Global Cultural Studies	3	MATH 155	General Math	3
POLS 102	American National Gov’t	3	MATH 165	Basic Algebra	3
POLS 202	State & Local Gov’t	3	MATH 175	Elementary Statistics	3
POLS 205	World Geography	3	NSET 110	Intro to Natural Sciences I	3
ECON 202	Microeconomics	3	NSET 111	Intro to Natural Sciences II	3
PSYC 309	The Child 5-14	3	NSET 160	Environmental Science	3
ENGL 101	College Composition	3	ESCI 105	Fund. of Earth Science	3
ENGL 250	OR 251 OR 252 OR 253 OR 254 OR 255	3			

**MAJOR REQUIREMENTS: 54 credits**

EDUC 101	Technological Literacy	3	EDUC 321	Literacy & Learning in Middle/Secondary	3
EDUC 220	Family & Community Diversity	3	EDUC 415	Teaching in Middle/Secondary School	3
EDUC 228	Educational Psychology	3	EDUC 422	Data Driven Instruction	3
EDUC 250	Working w/ English Lang. Learners	3	EDUC 425	Student Teaching Practicum	12
EDUC 308	Teaching Social Studies	3	EDUC 432	Student Teaching Seminar	3
EDUC 310	Teaching Science & Health	3	SPED 180	Special Ed & Inclusive Practices	3
EDUC 315	Methods of Mathematics II	3	SPED 280	Posit. Behav. Interventions & Support	3
			SPED 380	Different. Inst. Pract. in Incl. Classrm	3

**TESTS FOR CERTIFICATION:**

ETS- PA Grades 4-8 Core Assessment (5152) Subtests: 5153, 5154,5155  
ETS- Subject Concentration – Social Studies (5157)

**PROGRAM OBJECTIVES**

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.