

**BACHELOR OF ARTS PROGRAM LEADING TO DUAL CERTIFICATION IN ENGLISH SECONDARY
EDUCATION AND SPECIAL EDUCATION (Gr.K-12)**

2024-2025 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 138

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits	
ENGL 101	College Composition	3 credits	
UNIV 101	City-University Life	3 credits	
Senior Capstone	EDUC 432	3 credits	(Student Teaching Seminar)

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits	
Explore the World - Choice 2		3 credits	
Investigate Science		3 credits	
Investigate Mathematics		3 credits	
Interpret Creative Works	EDUC 252	3 credits	(Children's Literature)
Understand People - Choice 1	EDUC 220	3 credits	(Family and Community Diversity)
Understand People - Choice 2	EDUC 228	3 credits	(Educational Psychology)
Succeed in Business		3 credits	
Appreciate & Apply the Arts		3 credits	
Discover Technology	EDUC 101	3 credits	(Technological Literacy)

MAJOR REQUIREMENTS: 96 cr.

MATH Math Elective (3)
ENGL 250 World Lit Drama, Poetry, Epic **OR**
ENGL 251 World Lit Novels (3)
ENGL 252, 253, 254, 255, or 295 (3)
ENGL 260 British Literature I (3)
ENGL 261 British Literature II (3)
ENGL 262 American Literature I (3)
ENGL 263 American Literature II (3)
ENGL 302 Intro to Linguistics (3)
ENGL 305 Authors 1: Shakespeare (3)
ENGL 338 Literary Criticism (3)
ENGL 365, 366, or 367 (3)
ENGL 300+ Level _____ (3)
ENGL 300+ Level _____ (3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 222 Assess & Adapt (3)

EDUC 250 Work w/Eng Lang Learn (3)
EDUC 321 Lit & Learn in Midd/Sec (3)
EDUC 415 Teach in Secondary (3)
EDUC 422 Data Driven Instruction (3)
EDUC 425 Student Teaching Pract (12)
SPED 180 Special Ed&Inclusive Prac (3)
SPED 220 Instr/Assist Tech (3)
SPED 280 Positive Behav Int/Supp (3)
SPED 281 High Inced Disabilities (3)
SPED 282 Low Inced Dis (3)
SPED 380 Diff Inst Prac Incl Cllsrm (3)
SPED 381 Secondary Transitions (3)
SPED 382 Autism Spectrum (3)
SPED 481 In Read/Write/Math Sped (3)

TESTS FOR CERTIFICATION:

PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**
ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)
ETS-English Language Arts Content Knowledge (5081)
PECT-Special Education 7-12 (8015, 8016)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.