MASTER OF ARTS IN

ADULT LEARNING AND TRAINING

2017-2018

Student's Name _____

Student's ID Number_____

Entrance Date _____

Advisor's Name _____

Bachelor's Degree in _____

From _____

CORE REQUIREMENTS   30

___	EDUC	520	C& I: Theory, Design & Dev.	3
___	EDUC	521	Issues in Adult Education	3
___	EDUC	522	Administration & Supervision	3
___	EDUC	523	Instr. Methods for Adult Learners	3
___	EDUC	526	Program Management	3
___	EDUC	534	Online Teaching: Design & Delivery	3
___	EDUC	536	Research Methods	3
___	EDUC	540	Human Diversity Issues in Education	3
___	EDUC	554	Practicum/Seminar in Learning Organizations I	3
___	EDUC	555	Practicum in Adult Education and Training	3

MINIMUM CREDITS FOR M.A. DEGREE 30

Program Objectives

M.A. In Adult Learning and Training

Upon successful completion of this program, a student will:

1. Analyze the characteristics of diverse populations of adult learners for the purpose of adult education and training.

2. Manage, develop and evaluate human resources in adult education settings across the lifespan of lifelong learners.

3. Design, develop, and implement adult learning methods which incorporate technologies and learning theories for use in face-to-face, hybrid and online instruction.

4. Facilitate and evaluate curricula for a variety of content areas that incorporate diverse adult learner populations and settings across the lifespan of the adult lifelong learner.

5. Design, develop and manage adult education learning programs from the needs analysis to the evaluation process.

6. Analyze the settings of adult education and apply program planning models based on contingency variables.

7. Apply andragogical best practices and management/leadership skills from current research to a variety of adult education settings.

8. Design and deliver on line course content based on current research based best practices.

9. Apply qualitative and quantitative research methods to solve problems in adult education settings.

10. Apply and incorporate andragogical methods to address the learning needs of diverse adult populations in a variety of educational and training settings.