**Selected Faculty Publications**

Dostilio, L. D., Ohmer, M. L., McFadden, K., Mathew, S., & Finkelstein, C. (2019). Benchmarking How Urban and Metropolitan Higher Education Builds Community Capacity through Place-based, Hyperlocal Engagements. (pp. 1–41). Towson, MD: Coalition of Urban and Metropolitan Universities.

Sherfinski, M., & Mathew, S. (2018). Negotiating the culture of expertise: Experiences of families of children with mild autism and other sensory/behavioral differences. In K. Lee, P. Smagorinsky, and J. Tobin (Eds.), *Post-disability studies in education: Creating new cultures surrounding youth of difference*. New York: Peter Lang.

Starr Fiedler, H., Ice, J., Lloyd, M., Mathew, S., Payne, D., and Deal, T. (2018) Examining Housing Insecurity among Pittsburgh Area College Students. Funded by Eden Hall Foundation, Pittsburgh

**Selected Faculty Presentations**

Burns, J., Mathew, S (2019) *Maximizing Engagement: Using Graphic Novels Recipe for Success* Presentation at Pittsburgh Regional Faculty Symposium, University of Pittsburgh, Pittsburgh.

Mathew, S (2020) Resistance in *Marginal Spaces: Narratives of Dalit Women and Girls from Kerala, India,* Individual Paper Presentation, National Women’s Studies Conference (Accepted, Conference Cancelled)

Mathew, S (2019*) Reimagining feminist communities in and beyond the classroom*, Individual Paper in Panel Presentation Transnational Justice through Critical Feminist Pedagogy, National Women's Studies Conference, San Francisco

Mathew, S., Lloyd, M (2019) *Supporting Students’ Lived Experiences in Service Learning* Poster Presentation at Pittsburgh Regional Faculty Symposium, University of Pittsburgh, Pittsburgh

Mathew, S., Barrow, B (2019) *Curricular Allyship: Fostering Equity and Solidarity Building in Feminist Classrooms*, Roundtable Discussion, AAC&U’s Diversity, Equity, and Student Success Conference, Pittsburgh.

Ross, R. (2019) *Engaged Learning in Geography: Pedagogy and Practice*. Panelist, Annual Meeting of the Association of American Geographers. Washington, DC.

Ross, R. (2018) *Geographies and Theologies of Christian Solidarity*. Panelist and Organizer, Annual Meeting of the Association of American Geographers. New Orleans.

Sapra, S., Mathew, S., Riedel, B., Wagman, J., Craven, K (2020) *Transnational Feminism and “High-Impact” Teaching: Centering Equity-based approaches from feminist praxis in community-engagement*, Paper on Panel, National Women’s Studies Conference (Accepted, Conference Cancelled)

Starr Fiedler, H. (2019*) Engagement for All: The Promises and Pitfalls of a Required Doctoral Community Practicum*, Symposium - Improving Graduate Education**,** Engagement Scholarship Consortium Conference.

Starr Fiedler, H. (2019*) Food.Clothing.Housing:* *Best practices in addressing college student basic needs, Evaluating and Improving Student Outcomes*, Engaged Scholarship Consortium Meeting.

Starr Fiedler, H. (2017*) Building Bridges - Preparing Freshman Seminar Students for Community Engagement*, Roundtable, Engagement Scholarship Consortium Conference.

Talbot, J. and Ross, K. (2019) *Use of Self: Dialog and Deliberation*, Community Engagement Institute, Point Park University, Pittsburgh.

Talbot, J. (2018) *Cultivating an Interprofessional Collaborative Ecology of Care* research study presented for attendees from human development, human development and organization development, and clinical psychology. Fielding Graduate University, Santa Barbara.

Talbot, J. (2017) *Community Leadership: Spanning Generations*. Presented World Café, J. Brown initiative, “Multigenerational Leadership: Wiser Together” and application for inclusive community engagement. For World Café and Wiser Together Community and Workplace Gathering.