## BACHELOR OF ARTS IN EDUCATION PROGRAM LEADING TO PA DUAL CERTIFICATION Pre-K through Grade 4 and SPECIAL EDUCATION (Pre-K through Grade 8)

## 2017-2018 Degree Requirements

## TOTAL CREDITS FOR DEGREE: 138

#### UNIVERSITY CORE CURRICULUM 42 credits

#### **Required Courses:**

| COMM 101        | Oral Comm. & Pres.   | 3 credits |
|-----------------|----------------------|-----------|
| ENGL 101        | College Composition  | 3 credits |
| UNIV 101        | City-University Life | 3 credits |
| Senior Capstone |                      | 3 credits |

#### Choose thematic core courses in the following:

| Explore the World - Choice 1 | 3 credits |
|------------------------------|-----------|
| Explore the World - Choice 2 | 3 credits |
| Investigate Science          | 3 credits |
| Investigate Mathematics      | 3 credits |
| Interpret Creative Works     | 3 credits |
| Understand People - Choice 1 | 3 credits |
| Understand People - Choice 2 | 3 credits |
| Succeed in Business          | 3 credits |
| Appreciate & Apply the Arts  | 3 credits |
| Discover Technology          | 3 credits |

| MAJOR REQUIREMENTS: 96 c |  | 6 credits      | <b>s (C</b> = ta | aken in the Core)                          |    |
|--------------------------|--|----------------|------------------|--|----|
| MATH 150                 | Math Experience (Investigate Math.)      | С              | EDUC 310         | Teaching Science & Health                  | 3  |
| MATH 155                 | General Mathematics                      | 3              | EDUC 315         | Methods of Mathematics II                  | 3  |
| HIST 382                 | History of Pennsylvania                  | 3              | EDUC 330         | Educational Theories/Practices             | 3  |
| POLS 102                 | American National Government             | 3              | EDUC 335         | Prog Devel, Leadership & Org Change        | 3  |
| PSYC 209                 | Child Conception to 9                    | 3              | EDUC 401         | Differentiated Reading for Devel. Child    | 3  |
| EDUC 101                 | Tech. Literacy (Discover Technology)     | С              | EDUC 411         | Integrating Curriculum & Instruction       | 3  |
| EDUC 120                 | Building Family Partnerships             | 3              | EDUC 422         | Data Driven Instruction                    | 3  |
| EDUC 150                 | Intro to Teaching Profession             | 3              | EDUC 425         | Student Teaching Practicum                 | 12 |
| EDUC 220                 | Fam. & Comm. Div. (Understand Peop       | ole) C         | EDUC 432         | Student Teaching Seminar (Senior Capstone) | С  |
| EDUC 222                 | Assessment & Adaptation                  | 3              | SPED 180         | Special Ed & Inclusive Practices           | 3  |
| EDUC 228                 | Educational Psych. (Understand Peopl     | e) <b>C</b>    | SPED 220         | Instructional/Assistive Technology         | 3  |
| EDUC 250                 | Working w/ English Lang. Learners        | 3              | SPED 280         | Posit. Behav. Interventions & Support      | 3  |
| EDUC 251                 | Art Music in Teach (Appreciate Apply A   | Arts) <b>C</b> | SPED 281         | High Incidence Disabilities /Autism        | 3  |
| EDUC 252                 | Children's Liter. (Interpret Creative Wo | orks) <b>C</b> | SPED 282         | Low Incidence Disabilities                 | 3  |
| EDUC 302                 | Reading Methods I                        | 3              | SPED 380         | Differentiated Instr. Pract. Inclus.       | 3  |
|                          |  |                |                  | Classrm.                                   |    |
| EDUC 303                 | Reading Methods II                       | 3              | SPED 480         | Prof. Collaboration & Communication        | 3  |
| EDUC 305                 | Methods of Mathematics I                 | 3              | SPED 481         | Intens. Reading/Writing/Math Special Ed.   | 3  |
| EDUC 308                 | Teaching Social Studies                  | 3              | SPED 482         | Effective Inst. Pract/Special Education    | 3  |

#### **TESTS FOR CERTIFICATION:**

PECT- PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR** ETS- CORE: Reading, Writing, Math (5712, 5722, 5732) PECT- PreK-4 Core and Professional Knowledge (8006, 8007, 8008) PECT- Special Education PreK-8 (8011, 8012)

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2017-2018 Degree Requirements

## **PROGRAM OBJECTIVES**

## Upon successful completion of this program, a student will be able to:

- 1. Utilize a variety of instructional strategies.
- 2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
- 3. Establish and maintain purposeful and equitable classroom environments.
- 4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code* of *Professional Practice and Conduct for Educators*.