

**BACHELOR OF ARTS IN SPECIAL EDUCATION CERTIFICATION RESIDENCY
PROGRAM PreK-12**

2023-2024 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits
ENGL 101	College Composition	3 credits
UNIV 101	City-University Life	3 credits
Senior Capstone	EDUC 432	3 credits

Choose Thematic Core courses in the following:

Explore the World - Choice 1	3 credits
Explore the World - Choice 2	3 credits
Investigate Science	3 credits
Investigate Mathematics	3 credits
Interpret Creative Works	3 credits
Understand People - Choice 1	3 credits
Understand People - Choice 2	3 credits
Succeed in Business	3 credits
Appreciate & Apply the Arts	3 credits
Discover Technology	3 credits

Education Requirements: 21 credits

MATH Elective (3)
 EDUC 101 Technological Literacy(3)
 EDUC 150 Intro to Teaching Profession (3)
 EDUC 220 Family & Comm Diversity (3)
 EDUC 222 Assessment & Adaptation (3)
 EDUC 228 Educational Psychology (3)
 EDUC 252 Children's Literature (3)

TESTS FOR CERTIFICATION:

PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)

Major Requirements: 57 credits

EDUC 120 Building Family Partnerships (3)
 EDUC 210 Intro to Teaching Residency Program (3)
 EDUC 250 Working with English Language Learners (3)
 EDUC 302 Reading Methods 1 (3)
 EDUC 305 Math Methods I(3)
 EDUC 321 Literacy/Learning (3)
 EDUC 401 Differentiated Reading (3)
 EDUC 422 Data Driven Instruction (3)
 SPED 180 Spec. Ed & Inclusive Practices (3)
 SPED 220 Instructional/Assistive Technology (3)
 SPED 280 Positive Behavior Interactions and Support (3)
 SPED 281 High Incidence Disabilities (3)
 SPED 282 Low Incidence (3)
 SPED 380 Differentiated Instructional Practices (3)
 SPED 381 Secondary Transitions (3)
 SPED 481 Intensive Reading/Writing/Math (3)
 EDUC 434 Student Teaching I (3)
 EDUC 435 Student Teaching II (6)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.